MILLSAPS COLLEGE BULLETIN

JACKSON, MISSISSIPPI. JANUARY, 1935

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CARNEGIE-MILLSAPS LIBRARY

THE Carnegie-Millsaps Library, the Heart of the College, gift of the Carnegie Corporation. A recent donation of $10,000.00 from the Carnegie Corporation is now being spent in purchase of new books. This, with other annual gifts and accessions, brings the number of volumes above 20,000. One of the most valuable features of the freshman orientation program of the first three days is an introduction to the stacks, the files, the books themselves, and how to use the library.

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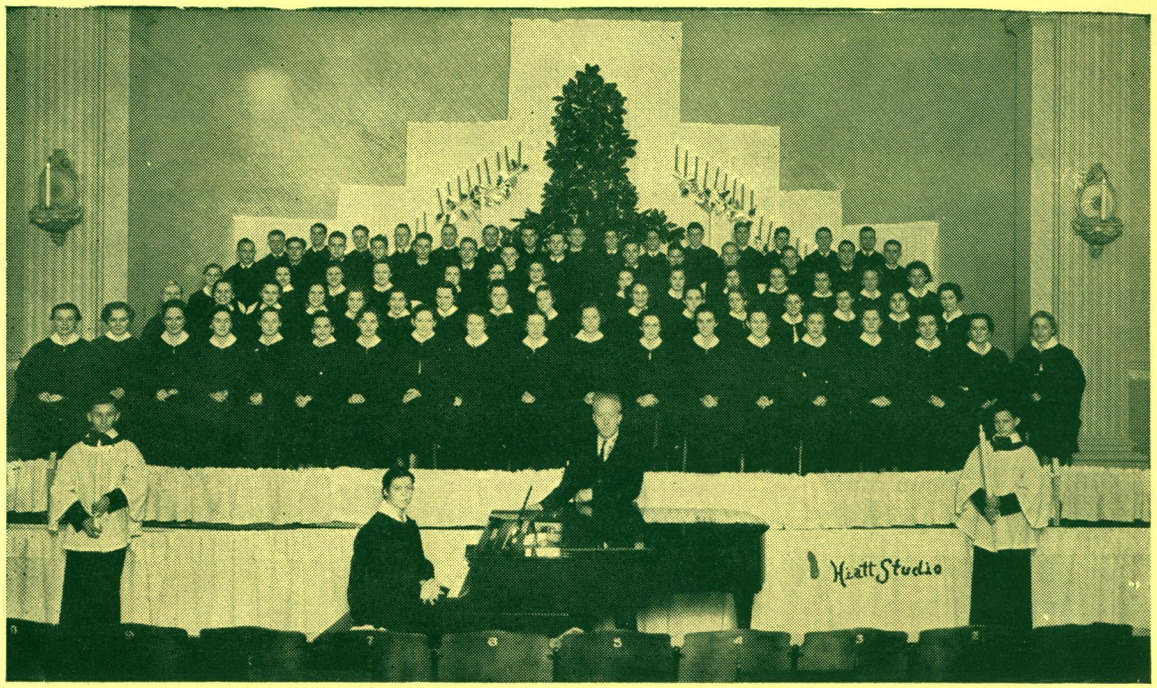
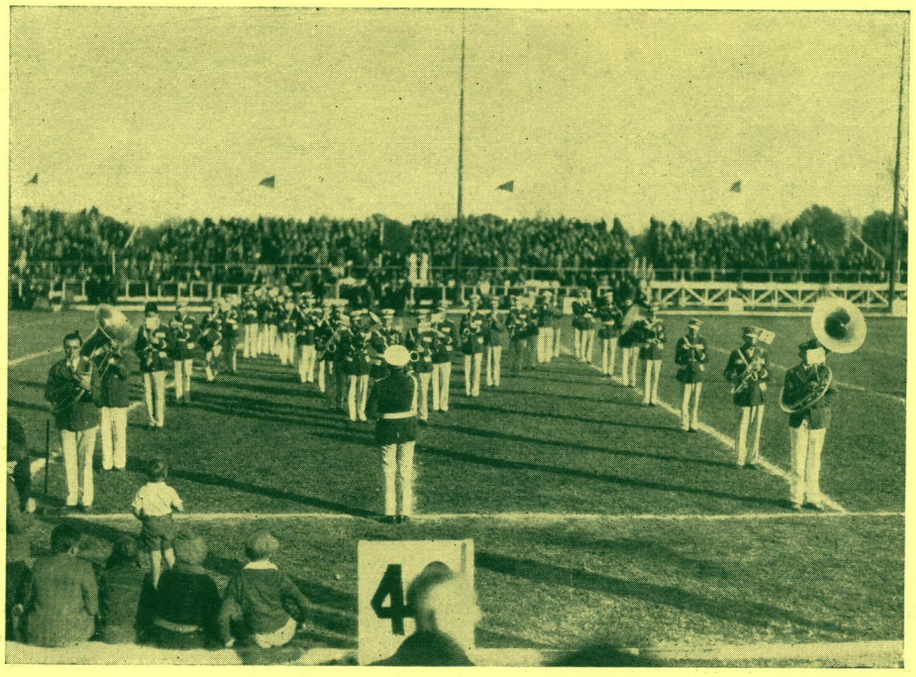
JACKSON, MISSISSIPPI



THE MILLSAPS CHORUS

Director: ALVIN KING Pianist: FRANK REA DARDEN



THE MILLSAPS BAND

Millsaps College Bulletin

JACKSON, MISS.

VOL. XVIII JANUARY, 1935 NUMBER 1

STATE STREET ENTRANCE TO CAMPUS

Foreword

THIS publication is intended to convey a correct impression of the varied facilities offered by Millsaps College for educational development after graduation from the high school. We hope to present all the essential information in regard to Millsaps which a high school graduate and his parents might wish to have before them in deciding the important question, "What Next?"

Whether the high school graduate should continue his educational training in college is not considered in this bulletin. This question will probably be answered by conditions, financial and otherwise. The American people as a whole are thoroughly convinced of the worthwhileness of a college education. Two considerations should, however, be borne in mind: (1) That profitable employment will still be difficult to secure for the young man just out of the high school in 1935. Probably economic conditions from now on will extend by several years the period before the high school boy can be absorbed into the ranks of the employed. (2) It costs less than ever before, and probably less than at any time in the future, to spend these depression years in college, getting ready for aggressive and successful endeavor when prosperity shall have returned.

We wish through this bulletin to convey an idea of the possibilities for personal and cultural development at Millsaps, the varied and interesting activities, personalities, and programs of study through which the college years here may be made fruitful and advantageous to the student who wishes to fit himself for achievement and influence in the life of his state and nation during the momentous days that lie ahead of us.

Student Activities

Around the vivid intellectual activity of the laboratory, the library, and the class room, the life of the campus flows in varied "student activities" which give every student an opportunity for diversion and expression. The educational value of these spontaneous expressions of cultural interests is recognized by the college and in some cases credit toward the degree is granted. In practically all of these cultural and diversional activities there is a fellowship and co-operation of faculty and students; each of them is, in a sense, coached by some faculty member who shares an avocational interest with students of similar tastes.

CLASS OFFICERS

MUSIC

Besides the work of the strong music department there are various volunteer organizations. The Millsaps band is affiliated with the 106th Engineers Band of the National Guard. Instruments, uniforms, and music are furnished by the government. Students who make this band are paid a substantial sum for practice periods, and each summer are given a two weeks' camp and extra pay for drills. This band has gained high praise from the authorities. Its service in many colorful and interesting state and civic events in and near Jackson does not interfere with successful college work.

The largest organization on the campus, and one of the most successful, is the Millsaps Choral Club, under the direction of Mr. Alvin J. King. Beginning work early in the session, Mr. King rehearsed an enormous student choir of seventy voices in Denman Thompson's "Evangel of the New World." By the time the North Mississippi Conference met at Indianola, the choir was ready for its first public appearance, and gave with great acclaim, this magnificent oratorio of the spiritual struggles and victories of the church. The oratorio was repeated a little later in Hattiesburg, with even greater success.

Immediately after the Conferences, Mr. King began rehearsal for the annual presentation of Christmas Carols. The quaint and beautiful Christmas songs of all countries and ages found a place in this program. The Chapel stage, arranged and decorated under the artistic direction of John Lemly, a gifted student, was never more solemnly beautiful and impressive than on this occasion, when the great choir in their vestments sang the well loved Christmas songs of joy and of devotion. The presentation of Christmas carols at Millsaps has become a tradition which our college and city would not willingly forego. At each annual presentation the college auditorium is packed.

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DRAMATICS

The official name of the college dramatic club is "The Millsaps Players," under which title the group has won many plaudits from audiences throughout the state of Mississippi. Beginning a dozen years ago, the Players have achieved remarkable success in such popular stage plays as "Nothing but the Truth," "Broadway Jones," "Stop Thief," "Second Childhood," "Straight Through the Door," "The Trysting Place," "Good Medicine," "Trifles," "Her Step Husband," and so forth. Following a highly successful fall presentation of one act plays, the group now has in rehearsal the clever comedy of A. A. Milne called "Mr. Pim Passes By." This comedy was given in January, 1935.

"The Players" have the enthusiastic co-operation and support of the student body. Approximately fifty students contested in the fall try-outs, and about fifteen won parts in the one-act plays.

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A further evidence of the support accorded "The Millsaps Players" was manifested recently in the general student movement to equip properly the stage of the Millsaps auditorium. With the support of the college, the faculty, the student paper, and almost every fraternity and student organization, "The Players" succeeded in raising a sum of approximately $700. Elaborate lighting equipment, and handsome curtains and scenery have already been ordered. When these are installed by the opening of the new year, the college dramatic club will have as fine equipment as any amateur group in the state.

DEBATE

Debate at Millsaps has taken on new life with the organization of the "Debate Club," and the "Junior Debate Club." The Debate Club is composed of upper classmen who are experienced and proficient in forensics. Each year the members of this group engage in contests with debating teams of colleges outside the state, and participate in the annual national tournament of Pi Kappa Delta. For years we have taken high rank in the national contest. Last year witnessed the first debate tournament for the senior colleges of the state. Millsaps won first place. This session tournament will be held at Millsaps, and contests in oratory will supplement the annual debates.

The Junior Club is a proving ground for would-be debaters. In weekly meetings, the members of the club discuss current debate topics before critic judges, and acquire keenness and poise for the numerous contests in which they engage against junior colleges.

Membership in the national honorary debate fraternity, Pi Kappa Delta, is the reward of those who attain eminent success in speaking and debating.

WRITING

The weekly publication of the student body, "The Purple and White" is an attractive and highly creditable college paper. It forms an outlet for self-expression and for training in journalism. English 51-52, the college course in journalism, also gives opportunity for acquiring skill and proficiency both in news writing and in the more creative forms of journalistic expression. From the Millsaps course in journalism and from the college paper have gone out such successful writers and journalists as Bill Barksdale and Norman Bradley of the Clarion-Ledger; Catherine Bailey and Helen Boswell of the Daily News; Rufus Terral of the Chattanooga Times; Oscar Robinson, T. M. Davenport, and Bill Ewing, of the Associated Press; Maxine Tull Boatner, national editor of Chi Delta Phi magazine; and Emily Stevens Maclachlan, contributor to several magazines of national scope.

Women whose writing shows talent are honored by membership in the national literary sorority, Chi Delta Phi; men achieve membership in the companion organization known as Sigma Upsilon.

RELIGION

The Y. M. C. A. and the Y. W. C. A. are constituted in their membership of representative and leading members of the student body. Besides sponsoring various lectures and religious services, they provide, through co-operation with the various churches, a varied program of religious and devotional expression.

DEPARTMENTAL ORGANIZATIONS

There are three or four organizations that give expression to voluntary interest in phases of study, viz., the Pre-Medical Club, the Science Club, the Classical Club and the International Relations Club and the Eta Sigma, the scholastic honor society.

Practically every one of these vital organizations is chartered as a local chapter of a national society so that their members may feel that they are identified with student interests that are national in character.

Finally, four national fraternities and four national sororities provide for friendly intercourse and diversion.

During the past two years, the position of Millsaps has been quite prominent in the National Student Federation and the president of the Millsaps student body was also regional president of the N. S. F. The Millsaps representatives naturally played an influential part in the Annual Convention this year at Boston, Mass.

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FRATERNITIES

In addition to the numerous departmental clubs and honorary fraternal groups, there are, on the campus five social fraternities, and four sororities. The fraternities are Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Theta Kappa Nu, and Sigma Rho Chi. The sororities are Phi Mu, Kappa Delta, Beta Sigma Omicron, and Delta Zeta. Fellowship within these various groups, and the public social functions which they sponsor, contribute no little to the pleasures of a happy college community.

FOOTBALL

With the thrilling 13—0 victory over the Choctaws on Thanksgiving Day, the Majors of 1934 completed one of the most successful seasons in the history of the institution. With a small but veteran squad, Coach Tranny Lee Gaddy directed the boys through a tough schedule of ten games, of which they lost one, tied two, and won seven. It was a great season by a great team, who one and all deserved the high words of praise published concerning them by Purser Hewitt (himself a former Choctaw) in the Clarion-Ledger:

> Tonight is the annual football banquet time and the Millsaps athletic authorities are going to present to this year's gridiron lettermen the finest awards any local college ever gave its athletes. Brushed wool jackets in royal purple color with a great white M on the chest, and fitted with silver suede sleeves will be the prizes handed out to the honored athletes.
>
> The Millsaps players of this season form one of the finest aggregations of men to represent any college in this part of the world since we've known anything about college athletics. There is not a bad actor in the crowd, not a quitter in the gang.
>
> Every mother's son of 'em gave their best for the team and prima donnas were conspicuous by their absence. Of course Gabe Felder was the offensive hero of the season, but the boy's innate modesty and fine spirit prevented any semblance of "posing" on his part at any time.
>
> When Notre Dame had "four horsemen" in the backfield, Knute Rockne used to say it was the "seven mules" in the line who deserved most credit for the success of the team.
>
> And so it was with the Majors last year, with Regan and Sneed on ends, Womack and Godwin on tackles, Captain Ward and Joe Meier at guards and Alternate Captain Otho Monroe at center. The latter played more, perhaps, than any man on the squad. Coach Gaddy substituted for him in the Delta Teachers game and then Monroe stood the gaff all the rest of the way. Others in the line, however, took the brunt of the opponents' offense all season, so much so that only two line substitutes, Terrell and Bosarge, played enough to get jackets.
>
> In the backfield, Alvin Houston at full was the only fixture with all the others being shifted from time to time because of injuries and other causes. McDaniel and Ezelle both lettered at quarterback, Felder, Bowen and Jones got letters at halfback while Vinson and Bullock were used at more than one position.
>
> Millsaps gives a sweater to each athlete as he makes his first letter and then gives simply letters for each additional year. This time, however, all those winning letters will receive the fine new jackets.

BASKETBALL

Coach Van Hook is just now on a Christmas trip through Alabama and Tennessee with his 1934-35 model basketball machine. No doubt his experimental road testing will reveal certain weaknesses which will be thoroughly eliminated before the machine is subjected to the severe grind of intercollegiate competition. Coach Van Hook has a good squad again. He expects to make a good fight in the S. I. A. A. tournament here in March, and is hopeful of retaining the Dixie Conference Championship Cup against strong competition in Birmingham.

BASEBALL

The Millsaps baseball team of 1934 was the strongest in the state. The 1935 team of veterans should be even better.

TENNIS

Two new tennis courts have been completed; two others are projected. The 1935 tennis team is a good one. Its schedule calls for trips into Louisiana, Alabama, and Tennessee.

GOLF

Work begins this month on the beautiful regulation golf course which has been mapped out by F. E. Allen, golf authority and Country Club professional. Alumni and local business leaders are determined that the project shall not only be a distinct contribution to the present program of campus beautification, but shall be, as well, the finest golf course in the community.

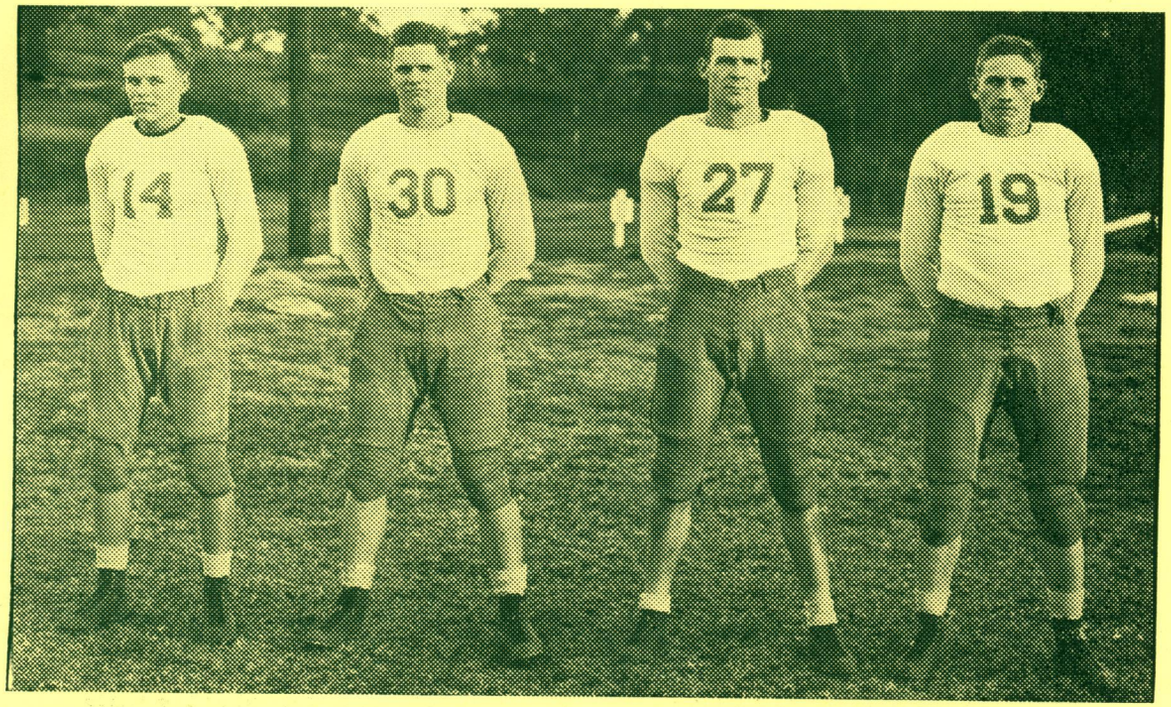
BOXING

Boxing is a new sport at Millsaps, but is meeting with a hearty welcome. Many young athletes are donning the padded mitts to receive instruction under an enthusiastic local professional.

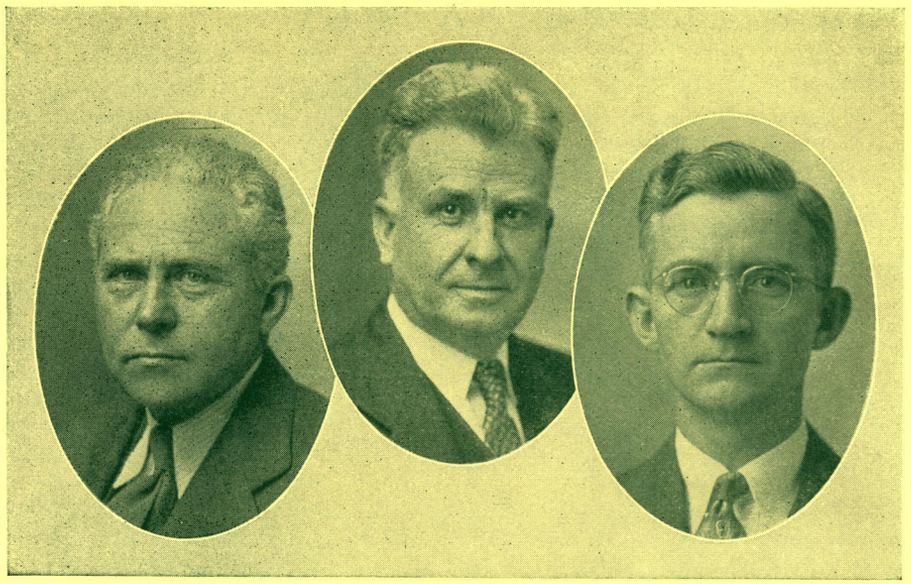
GIRLS' ATHLETICS

For the first time, the girls' basketball team has a man as its coach—none other than Head Coach Gaddy himself. The girls are confident that under such instruction they can mould a good team.

For the first time, also, the girls of Millsaps will put a regular tennis team into competition. They are already receiving proposals for intercollegiate games.



EZELLE GODWIN SNEED HOUSTON



DEAN MITCHELL DEAN HAMILTON PROFESSOR NESBITT

THE TEACHING STAFF

DAVID MARTIN KEY, Ph. D.
ANCIENT LANGUAGES

JOHN MAGRUDER SULLIVAN, Ph. D.
CHEMISTRY AND GEOLOGY

GEORGE LOTT HARRELL, M. S.
PHYSICS AND ASTRONOMY

J. REESE LIN, M. A.
PHILOSOPHY AND HISTORY

BENJAMIN ERNEST MITCHELL, Ph. D.
MATHEMATICS

ALFRED PORTER HAMILTON, Ph. D.
LATIN AND GERMAN

ALBERT GODFREY SANDERS, M. A.
ROMANCE LANGUAGES

MILTON CHRISTIAN WHITE, M. A.
ENGLISH

VERNON BURKETT HATHORN, B. S.
BURSAR

ROSS HENDERSON MOORE, M. A.
HISTORY

BENJAMIN ORMOND VAN HOOK, M. A.
MATHEMATICS

ELIZABETH CRAIG, M. A.
FRENCH

MAGNOLIA SIMPSON, M. A.
LATIN

CHARLES FRANKLIN NESBITT, B. D.
RELIGION

MRS. J. L. ROBERTS, B. M.
PIANO

FRANK SLATER, B. M.
VOICE

ROBERT RAYMOND HAYNES, M. A.
HISTORY AND EDUCATION

J. B. PRICE, M. S.
CHEMISTRY AND MATHEMATICS

TRANNY LEE GADDY, B. S.
PHYSICAL EDUCATION

MRS. HENRY W. COBB, B. A.
SPANISH

MRS. MARY B. H. STONE, M. A.
ENGLISH

GERTRUDE DAVIS, M. A.
ENGLISH

MARY BOWEN CLARK, M. E. L.
ASSISTANT LIBRARIAN

WILLIAM E. RIECKEN, Ph. D.
BIOLOGY

ARTHUR LOUIS GILMORE, M. A.
RELIGION

MARY ORMOND HEALD, M. S.
ASSISTANT LIBRARIAN

OTHER OFFICERS

VERNON BURKETT HATHORN, B. S.
BURSAR

HOSEA FRANK MAGEE, M. D.
COLLEGE PHYSICIAN

MRS. C. F. COOPER
MATRON

MRS. S. V. CLEMENTS
MATRON

CARRIE OLIVIA SISTRUNK
SECRETARY TO THE PRESIDENT

T. A. GILBERT, B. S.
BOOKKEEPER

THE FACULTY

The library, the laboratory, and the faculty are the three elements that determine the character of any college. Of these three, the faculty is by far the most significant. Every great college has her great teachers. Millsaps has been fortunate enough to get and retain a group of truly creative teachers, who are more than scholars, more than instructors. They are inspiring friends and counsellors, sharing with their students the adventure of living and learning in these stirring days.

PROFESSORS SULLIVAN, HARRELL, LIN

Besides scholarship, skill in instruction and clarity in presentation of subjects, the college professor who is most helpful has a human side, an interesting and approachable personality, that makes him not only a taskmaster, but also a companionable guide in the pleasant fields of learning. In the large university this contact with the student is systematized and mechanized in the administrative offices of the deans and the personnel officers. The teachers can have few personal contacts with the thousands of students. In a smaller institution like Millsaps these administrative contacts are made by the professors themselves. Some of the interesting personalities the Millsaps student knows, are here introduced.

Professor J. Reese Lin, historian and philosopher, is perhaps the most frequently asked about by alumni. "Ducky," as he is universally known, is keenly humorous and pungent in comments on student behavior, political questions, the movements of the times, the whole range of life and thought both ancient and modern.

Lectures in a chemistry lecture room demand a strong voice and plenty of endurance, as well as complete knowledge of the subject; and these qualities are well combined in the person of Dr. J. M. Sullivan, professor of chemistry and geology. Dr. Sullivan, who is called "Groot" because he bears the middle name of Magruder, displays these qualities attractively; his voice booms forth convincingly as he demonstrates a chemical formula; his endurance is legend, for he leads many parties a year on field trips of practical value in the study of the geology of his own state; and his knowledge of his subjects is unquestionably exact. Yet he is ever seeking additional truths, which will lead him and his

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students further on the pathway to freedom. Several times a year he speaks in chapel, bringing reasons for his Christian faith that appeal to the minds of his hearers as well as to their hearts.

On one occasion the professor of physics, G. L. Harrell, was late for a train. He explained that his clock had stopped. And a fellow faculty member rejoiced that for once Mr. Harrell had made a mistake; he said that he would have felt sorry if it had been anyone else, but he was glad that Mr. Harrell was the erring one. However, this story implies that exactness and punctuality are strong points of this department head. And valuable points they are, for in his charge are the records of the college, and each student is dependent upon the advice of Mr. Harrell as to hours of credit, standing in classes, and other phases of the registrar's duties. The average freshman does not at once come to know Professor Harrell, because usually he does not have occasion for conferences as to grades, nor classes in physics and astronomy; but before the year is out he realizes that the registrar and professor of physics is an important person on the campus, and before the time of graduation he has had many talks with him, with reference to courses to take, hours necessary for graduation, and similar problems of the advanced student.

No "gloomy dean" is Dr. B. E. Mitchell, dean of the college, and professor of mathematics. Dr. Mitchell, head of the advisory committee for students, is keenly alive to the problems of college life, gives a ready ear to the excuses for absences that must be made to him personally, and is sympathetic without being sentimental. Nothing is worse in his eyes than sham, and this commands respect from the students, for essentially that is the students' attitude, also. As professor of mathematics, Dean Mitchell, a doctor of philosophy from Columbia, constantly pursues study in his chosen field, and seeks to instill into the minds of his students a desire for further information in this most exact of all the sciences.

GABE FELDER

Recognition by Standardizing Agencies

A student who wants to be sure of the quality of the instruction he will receive need not, however, depend on his own judgment and investigation alone. There are official agencies which certify these things. Millsaps College has been a member of the Southern Association of Colleges since 1912, never starred for any deficiency, never on probation, its standing never questioned. Millsaps is also on the fully approved list of the Association of American University Women and all its women graduates are entitled to membership in this Association. The college is also on the fully approved list of the Association of American Universities. A representative of this Association, Dean Gordon J. Laing, speaking at Centennial Founder's Day, 1933, used these words:

> "The Association sends you its warmest congratulations on the most auspicious occasion of your Founder's centennial. In doing so it is not merely adopting a form of words or endeavoring to say the pleasant thing. It is speaking out of a detailed and exact knowledge of what your College has accomplished in the past and of what it is planning for the future. It is the business of the Association to know these things.
>
> "No student can go through your College with its well-balanced and wisely ordered curriculum without getting that breadth of view that is the very essence of higher education."

Millsaps is the only institution in Mississippi on the approved list of the Association of American Universities.

What Leading Educators Think of Millsaps College

J. H. KIRKLAND, Chancellor of Vanderbilt University:

"Millsaps College has a recognized standing among the Colleges of the South. The faculty of Millsaps is composed of men of recognized scholarship and ability."

A. B. DINWIDDIE, President of Tulane University:

"I regard this as one of the best of our Southern colleges. It is doing honest, thorough and effective work and has always in view the ideals of sound scholarship."

W. P. FEW, President of Duke University:

"I have known about Millsaps College for many years. I have visited the college and seen it at close range. Altogether, I consider Millsaps as among the best of the colleges of the South."

HENRY N. SNYDER, President of Wofford College:

"I have known the work of Millsaps College for a good many years. In my judgment, there is not a better small liberal arts college in the Southern States."

OFFICIAL STATEMENTS ABOUT MILLSAPS COLLEGE FROM NATIONAL AUTHORITIES

(1926) **DR. M. V. O'SHEA, University of Wisconsin:**
"Millsaps students are distinctly in the lead (in Mississippi) in educational achievement as well as intellectual ability."

(1928) **DR. B. WARREN BROWN, University of Chicago:**
"The reputation of the institution for scholarship provides indirect selection . . . . A superior grade of students is drawn to the institution by its own solicitation."

(1929) **DR. W. M. RANDALL, American Library Association:**
Report favorable to Carnegie Corporation grant.

(1930) **DEAN RAYMOND WALTERS, Swarthmore College:**
"You at Millsaps are doing a good work in a fine and courageous way."

(1933) **DEAN GORDON LAING, University of Chicago:**
"Your alumni carry away a soundness of judgment, a liberality of attitude and a wealth of idealism that will raise the standard of intelligence in the community to which they belong."

Opportunities of the City of Jackson

The intellectual and personal development of the student may be strongly fostered by the community in which he lives. The city of Jackson, the capital and largest city of the state, affords many advantages. Here the pageant of modern American life unfolds in interesting procession day by day. All movements and ideas of statewide and national scope come to Jackson as the metropolis of this area. National leaders, government officials, church dignitaries, foreign envoys, in making itineraries over the nation generally come to Jackson and often make at Jackson the only appearance in Mississippi. Many national conventions are held here, such as the General Conference of the Methodist Church which was in session in May of 1934. In the field of art and music, also, Jackson is a cultural capital. The annual meetings of the Mississippi Educational Association, the state legislature in its biennial sessions, the State Fair, are typical of the opportunities afforded to the student to extend his knowledge and interests in touch with the life of our times. From far beneath the surface of the Millsaps campus, nature's great boon of fuel from the Jackson natural gas field flows forth and is distributed over the South all the way from Atlanta to New Orleans, while directly overhead the transcontinental planes roar east, west, north, and south each day bearing many of the notables whose visits to Jackson keep us in touch with the life of the whole world. This is a symbol of the extra curricular education that is available to the Millsaps students.

Finally, the churches and congregations of Jackson, both numerically and in spiritual and intellectual vigor are dominant influences in the religious life of the state. Here you are at the center of things. Here your very hours of relaxation and diversion may be used to build up rather than dissipate your resources.

Methods of Instruction

The College holds membership in the Association of American Colleges and the American Council on Education. Through these avenues it keeps abreast of the continual research through which educational procedures are being improved. Also our own improvements are continually being made. Through outlines and syllabi the objectives of each course offered are being clarified. The library is becoming a more and more important adjunct to instruction and two trained librarians so co-operate with the instructors that the number of books withdrawn by students has doubled several times in the past few years. The large numbers of new books recently added through the Carnegie Corporation grant has greatly increased the effectiveness of the library. The science departments have new and modernly equipped laboratories administered modernly. For several years the college has rendered special tutorial assistance to individual students through the Coaching School. Professor J. B. Price and a competent corps of assistants are available to guide the study of any freshman or sophomore who wants this help. The Millsaps Faculty has a permanent committee on improvement of instruction.

The intimacy and fellowship between instructors and students which is characteristic of the smaller college is not left to chance alone. Especially the contacts of the freshman with congenial faculty friends is provided for through the freshman dean, Dr. A. P. Hamilton, and the freshman council. Each freshman has, besides the freshman dean, a specially appointed faculty counsellor. The aim of these relationships is to make each freshman feel that he has a faculty friend who is eager to help him and advise him in any problem. This does not prevent, however, frequent contacts with other faculty members through the association of the class room and various campus activities.

Department of Music

In the Department of Music at Millsaps, organized in 1928, the same high standard of academic excellence is maintained as in the other departments of the college. The cultural value of music, both theoretical and practical, is now generally recognized, and courses in music are counted toward both the A. B. and B. S. Degree, and in fact may be made the major study, as much as 24 semester hours being credited. Additional music courses can also be taken, within the maximum permissible load, and counted as post graduate study. The completion of the full music course for graduation in the music department will, however, require a year of study beyond the baccalaureate degree.

REQUIREMENTS FOR DEGREE

A full outline of the required and the elective courses offered for the degrees of Bachelor of Arts and Bachelor of Science is given below.

DETAILED COURSES FOR THE B. A. DEGREE

Freshman

	Semester Hrs.
English 11, 12	6
Latin 11, 12 or Greek 11, 12	6
Mathematics 11, 12	6
History 11, 12 or Foreign Language 11, 12 or Religion 11, 12	12
Physical Training 11, 12	2
	32

Sophomore

English 21, 22	6
Latin 21, 22 or Greek 21, 22	6
Chemistry 11, 12 or Physics 11, 12 or Biology 11, 12 or Biology 21, 22	6
Foreign Language 11, 12 or History 11, 12 or Religion 11, 12	6
Elective	6
	30

Junior

Philosophy	6
Elective	28
	34

Senior

Elective	32

DETAILED COURSES FOR THE B. S. DEGREE

Freshman

Religion 11, 12	6
English 11, 12	6
Modern Language 11, 12	6
Mathematics 11, 12	6
History 11, 12	6
Physical Training 11, 12	2
	32

Sophomore

English 21, 22	6
Modern Language 21, 22	6
Chemistry 21, 22	8
Biology 11, 12 or Biology 21, 22	6
Elective	6
	32

Junior

Physics 11, 12	6
Elective	26
	32

Senior

Elective	32

PRE-VOCATIONAL COURSES

Millsaps is primarily a liberal arts college and it is strongly urged that the full B. A. or B. S. course be completed before professional work is undertaken. But the needs of those who wish to take up professional courses after one or two years in the college have been considered. There have been organized Pre-medical and other similar courses such as Pre-dental, Pre-engineering, etc. In these the Mathematics, Chemistry, Biology, and Physics courses necessary for full recognition by the universities are given in the freshman and sophomore years. This work is recognized by Tulane, Vanderbilt, the University of Virginia, and other professional schools. A laboratory fee is charged for each of these courses.

BOARDING FACILITIES

There are three dormitories for men and one for women. Founder's Hall, situated on North State Street, is reserved for Freshmen. Burton Hall and Galloway Hall connected by a colonnade, are on the South end of the campus. They command a fine view of the city, with the great dome of the new capitol prominent in the foreground. On and near this point of the campus are also the fraternity chapter houses with quarters for some of the members. All the lodgings are readily accessible to the dining hall adjoining Galloway Hall. Table board averages $15.00 per month.

Set in a grove of tall shading oaks, furnishing adequate conveniences of all kinds, and close to the college library and class rooms, the dormitory for girls provides an attractive and convenient home for women students. Mrs. Mary B. Stone, Dean of Women has an apartment in this house as well as an office in the Administration Building, and has charge of the interests of all women students. Room and board and matron service are furnished at $25.00 per month.

COSTS

In conformity with its charter, Millsaps has always maintained a policy of keeping costs of education as low as is consistent with effective work and with income from church contributions and endowment. As the latter sources of support have not kept pace with the increase of attendance, it has been necessary to increase the tuition from time to time. The average cost of $323.00 is $141.00 less than the average cost ($464.00) of the ten best Southern Methodist colleges, and less than any of them except Wofford. It is $175.00 less per year than the average ($498.00) of Southern colleges which like Millsaps are on the approved list of the Association of American Universities. Total costs for the average student are as follows:

Tuition and all fees (except laboratory fees)	$163.00
Room for year	25.00
Board at $15.00 per month for nine months	135.00
Total	$323.00

EARLY REGISTRATION

It is a good thing for the student and for the college to get decision made and the matter settled early in the year. As an inducement for early registration, the college will give a ten-dollar reduction to those students who send in the registration fee before May 1st. Mail your application with check for $15.00 and a credit of $25.00 on your next year's fees will be entered to your account. By notifying the Bursar before August 1, reservation may be cancelled and refund of prepaid fees secured.

We have attempted to furnish in this bulletin all the information necessary for a decision. But if further information than that contained here is desired, write for catalogue. Address,

MILLSAPS COLLEGE,
D. M. KEY, President,
Jackson, Mississippi.

BURTON HALL AND GALLOWAY HALL

MILLSAPS-WILSON LIBRARY
JACKSON, MISSISSIPPI

Rev. Frank Calhoun,
Wartrace, Miss

INCREASE OUR FRESHMAN CLASS IN '35-'36 BY CONTACTING A PROSPECT

Millsaps Bulletin

ALUMNUS EDITION

LET'S SUPPORT ALUMNI PLANS TO BEAUTIFY OUR CAMPUS; SEND A CHECK

Vol. XVII JACKSON, MISSISSIPPI, MAY, 1935 Number 12

TWO COMMONWEALTH AWARDS TO MAJORS MILLSAPS HAS MAJORITY SINCE 1931

McDonnell and Wilson Go to Tulane Med-School.

Millsaps College was signally honored, a few days ago, when two graduates were awarded Commonwealth Scholarships by the Tulane Medical Faculty. **Joe Wilson, '34,** and **Thomas McDonnell, '35,** were the fortunate men.

The Commonwealth Fund for Mississippi was founded in 1931, and is controlled by the Mississippi State Board of Health in cooperation with the Tulane University Medical School. This award has a value of one thousand dollars per year for four years, and carries with it the stipulation that the first three years of practice, after graduation, must be done in a town with less than 5,000 inhabitants. In judging the many applicants for these scholarships the Tulane Medical Faculty consider such characteristics as: scholarship, personality, personal appearance, moral character, and participation in student activities.

Since 1931, twenty-four residents of Mississippi have received this valuable award, and eight of that number received their pre-medical training at Millsaps College. The remaining sixteen recipients were trained by three other institutions in Mississippi, University of Alabama, Tulane University, and Vanderbilt University.

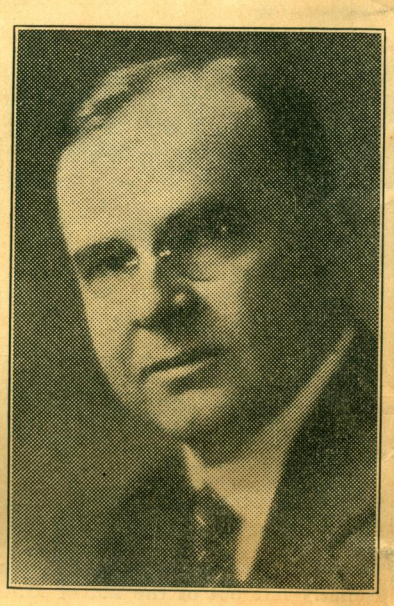
Thomas McDonnell is President of the 1935 Senior Class, Captain of the S. I. A. A. Championship Basketball Team, baseball player, a less-than ten second man on the Track team, and he holds an enviable scholarship record. In addition to the foregoing, he was elected Master Major, by the Student Body—which is the highest honor in the reach of any Millsaps man.

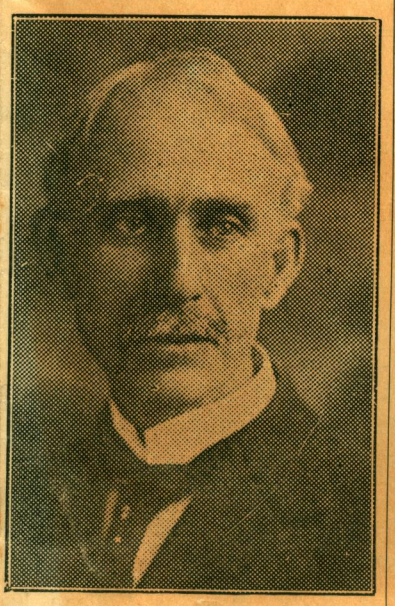
Joe Wilson, '34, of Hollandale, is the other Millsaps man who goes to Medical School next fall, through the generosity of the Commonwealth Fund. Joe did not participate in athletics, but he made up in other activities. He is an honor graduate, and during his College career he served as Student Assistant in the Biology and Chemistry Departments.

The good opinion of Millsaps College, held by the Tulane Medical School Faculty, can be attrib-

(Continued on page 4)

SPEAKERS





Visiting speakers for the 1935 Millsaps Commencement. Dr. Costen J. Harrell, pastor of the West End Methodist Church in Nashville, Tenn. will preach the Commencement sermon, June 2; and Dr. H. N. Snyder, President of Wofford College, Spartanburg, S. C., will bring the baccalaureate address, June 4.

NEW HONORARY FOR PRE-MEDS

Chapter of Alpha Epsilon Delta is Installed.

Pre-medical students at Millsaps College now have their own honorary fraternity in Alpha Epsilon Delta. This chapter was installed April 27, by Dr. E. B. Carmichael, and Dr. Jack Montgomery, Professors of Chemistry at the University of Alabama, who were active in establishing the first chapter of the fraternity.

The purpose of this fraternity is to keep pre-medical students' interest in medicine alive during the four years of undergradute work, prior to entering medical school. The interests of the group are of such nature as to bridge a gap between undergraduate work and graduate work in medicine.

Members of the Mississippi Alpha chapter are: James Swartzfager, president; Bill Carraway, Nancy Plummer, Dorothy Strahan, Fred Rehfeldt, John Castlen, Armand Karow, Robert Hand, Bill Parker, Jimmy Lauderdale, Gilcin Meadors, Gordon Reeves, George Cortner, Thomas McDonnell, Kenneth Terrell, Read Dunn, Tommy Ross, Fritz Melvin, and John Paul Henry.

CALHOUN IS NEW HEAD OF BOARD

First Alumnus and Layman to Hold this Position.

J. T. Calhoun, '96, has the double distinction of being the first graduate and also the first layman to be elected President of the Millsaps Board of Trustees. He was promoted from the Vice-Presidency of that body to succeed the late Reverend M. L. Burton.

The new President is eminently fitted for this important position by his educational training, and years of activity in the State Department of Education. He holds degrees from Millsaps College and Columbia University, and at present he is State Supervisor of Elementary Schools.

Mr. Calhoun, the fifth President of the Millsaps Board, and the first layman to occupy that position was preceded by Bishop Charles B. Galloway, Bishop William B. Murrah, Dr. A. F. Watkins, and the late Reverend M. L. Burton.

In addition to all other distinctions, Mr. Calhoun is the father of two graduates, Leonard, '21, and Edwina, '27.

MILLSAPS PLANS FOR COMMENCEMENT FIVE CLASSES TO BE HONOR GUESTS

Alumni Urged to Attend Annual Get-Together.

Dr. Costen J. Harrell, of Nashville, Tenn., will preach the Commencement sermon; and Dr. H. N. Snyder of Spartanburg, S. C. will deliver the baccalaureate address to the 1935 graduating class. Dr. Harrell is an author and pastor of one of the largest Methodist churches in Nashville. Dr. Snyder is President of Wofford College.

The Commencement program begins Friday evening, May 31, at 7:00 with a concert by the Millsaps 106 Engineers Band. At 8:00 Friday evening the Millsaps Singers will give a concert in the College Chapel, Murrah Hall.

Saturday, June 1, at 11 o'clock, contest for the Buie Medal in Declamation. That evening at 8 o'clock a play by the Millsaps Players.

Sunday, June 2, 11:00 o'clock, Commencement sermon by Dr. Costen J. Harrell, at Galloway Memorial Methodist Church.

Monday, June 3, 9:00 o'clock a. m.—Annual meeting of the Board of Trustees. That same evening at 8:00 o'clock—Annual meeting and banquet of the Alumni Association.

Tuesday, June 4, 11:00 a. m.—Final concert of the Music Department. That afternoon at 5:00—President's Reception to Seniors and their families. Final program at 8:00 p. m. with Graduating Exercises, and address by Dr. H. N. Snyder, President of Wofford College.

Five classes of Millsaps graduates will be honored Monday, June 3, at eight P. M., when the alumni get-together in Galloway Hall for the annual banquet and business meeting. The classes of the years ending in five, starting with 1895, which was the first graduating class will be the honor guests at this particular meeting.

Gilbert P. Cook, '08, President of the Alumni Association with his entertainment committee has prepared a program which includes at least one good speaker from each class. However, don't be frightened at the number of speeches in prospect because each one will be held to a limit of two or three minutes.

(Continued on page 4)

Millsaps College Bulletin

Published by
MILLSAPS COLLEGE
JACKSON, MISS.

DR. D. M. KEY.....President
Alumni Association
GILBERT COOK, Canton.....President
OTTO PORTER, Meridian.....Vice-President
JIMMY CAMPBELL, Jackson.....Secretary-Treasurer

MILLSAPS COLLEGE BULLETIN
JACKSON, MISSISSIPPI
Volume XVII MAY, 1935 Number 12

Entered as second class matter, November 21, 1917, at the Post Office in Jackson, Mississippi under the Act of Congress

MILLSAPS — A LEADING SOUTHERN INSTITUTION

The achievements and developments of the current session all testify to the fact that Millsaps College is holding her place of leadership among the other institutions of higher learning. Members of the Alumni Association can do a distinct service for their Alma Mater by making these facts known to the High School graduates of their respective communities.

Two more Millsaps men were awarded Commonwealth scholarships to the Tulane Medical School, this spring. According to a recent report from the State Board of Health in regard to the number of scholarships awarded in Mississippi, eight out of a total of twenty-four since 1931, have gone to men with pre-medical training at Millsaps. The remaining sixteen were divided between six other institutions, all but one of which have twice as many students as Millsaps.

For the size of her Student Body, Millsaps College has more graduates doing research work in higher institutions than any other college of its kind in the South. Reports from these institutions indicate that Millsaps men are holding their own with the best in the research field.

Athletic activities have always been kept subordinate to scholastic achievement, but Millsaps teams are not so bad in spite of that fact. The 1935 football team lost one game, tied two, and won seven. The basketball team won the 1935 S. I. A. A. championship. Baseball and Track teams are on a par with all others in the same conference. Furthermore, Millsaps athlete graduates get the best High School coaching positions.

At the request of Dr. Key, the college departments were inspected, early this spring, by a committee from the Southern Association of Colleges and Secondary Schools. The members of this committee unofficially expressed themselves as being favorably impressed by all phases of Millsaps activity.

Highest honor to the school came early this April, when Millsaps received an invitation to take part in the formation of a Southern Association of Colleges and Secondary Schools group, designed to raise the standard of the higher colleges and universities in that accrediting organization. Dr. D. M. Key, Millsaps president, was active at the conference in Atlanta which gave definite organization to the Southern University Conference, composed of thirty-three select southern institutions: Vanderbilt University, University of North Carolina, University of the South, University of Mississippi, Washington and Lee University, Duke University, University of Tennessee, University of Alabama, University of Texas, Randolph Macon College, Centre College, Agnes Scott College, University of Georgia, University of Richmond, University of Chattanooga, University of Florida, Rice Institute, Florida State College for Women, University of Kentucky, College of Charleston, University of South Carolina, Emory University, Davidson College, Wofford College, Mississippi State College for Women, Southern Methodist University, Birmingham Southern College, Texas Christian University, Alabama College and Millsaps College.

Alumni should take pride in the progress of their Alma Mater and make a direct contribution towards the continuation of this progress by selling Millsaps to the best High School graduates of their respective communities.

THE MILLSAPS SINGING BAND

The Millsaps Band, a unit of the Mississippi National Guard, is a credit to the College. High School graduates with experience in High School Bands can well afford to consider the possibilities of further training, under competent leadership, in the Millsaps Band. This organization has won the right to be called "Mississippi's First Singing Band."

MILLSAPS REPRESENTATIVES

Dudley Culley, '23, and J. T. Griffin, '34, will travel for the College during the summer months. One or the other of these men will visit your town before the end of the summer. Help them, and do your Alma Mater a great service by giving the High School and Junior College graduates the facts about Millsaps.

THE BULLETIN APPRECIATES LETTERS

The Bulletin appreciates the letters correcting the many mistakes in the last issue which was dedicated to the Millsaps preachers. Space does not permit the correction of all the errors, but next time we have occasion to mention your name we will have something more than guess work to go by. Efforts are being made to get a complete, accurate and up to date roll of Millsaps graduates, and former students who did not graduate. Write us a letter giving some facts about yourself, and all the classmates you happen to be in touch with. Perhaps your letter may be a missing link in giving information about someone who has been lost.

North Mississippi Pastor Writes to Dr. Key.

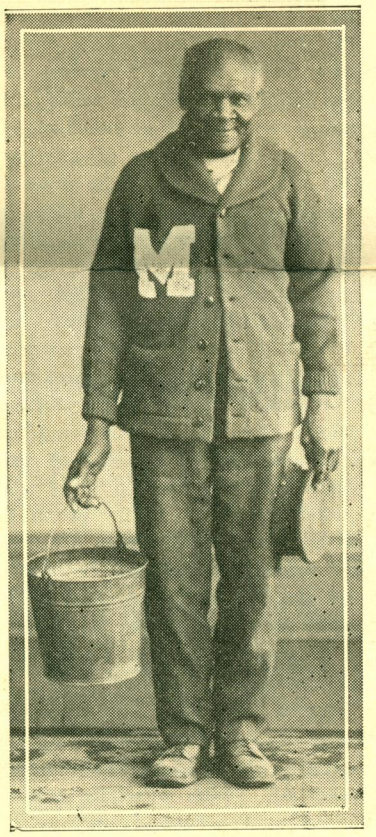
The Reverend W. R. Lott, pastor at Aberdeen, in the North Mississippi Conference, was unintentionally left out of the list of Millsaps preachers in the last issue of the Bulletin. He noticed the omission and immediately wrote Dr. Key a postal card. He says in part.

"I know my tracks around to see the young ladies in the homes on North West and State Streets are all washed out, and certainly any grades I might have made are better forgotten, but really I was there in 1911 and 1912. Nolan Harmon, Victor Clifford, W. N. Thomas, C. C. Clark, J. C. Wasson, J. T. Weems, S. F. Harkey, J. B. Cain, J. D. Wroten, and Holyfield were there when I was a student.

"I always feel a tug at my heart when I see the Millsaps Campus. It brings back happy memories. I see it is to be beautified; it was always attractive.

"The city of Jackson, to my mind as a boy leaving home for the first time, was an open minded city to be loved. It was there on that campus that I first felt the pangs of homesickness, and learned the lesson of self reliance."

We appreciate this expression from Bro. Lott which almost makes us glad we failed to list him among the Millsaps preachers, for otherwise we probably would not have heard from him. This instance illustrates the need of a more complete register of graduates and former students. The editor of the Bulletin has a hard time keeping track of all Old Timers, and he needs your co-operation—please write in to the College and give an account of your self.



Podner Ben, famous negro character, who has been, for over a quarter century, the official mascot of Millsaps Athletic teams, did not find the new State Insane Hospital in Rankin County to his liking. It was too far removed from the "objects of his affection"—the Millsaps Majors. Therefore, when the old institution at Fondren was abandoned for the new quarters, Podner started a movement which resulted in the Jackson Fire Department, and the Millsaps Student Body co-operating to provide him with a lodging place. He was an inmate of the State Insane Hospital for 36 years, but he only made that place his headquarters, for he has spent most of his time "looking after his boys" at Millsaps.

S I A A CHAMPIONS

From left to right, front row, Coach B. O. Van Hook, '18, Sidney Smith, Dan Cross, Roy McDaniels, Frank Loflin, Manager Massey; back row, Webb Buie, Chauncey Godwin, Joe Baxter, Manly Gregory, Captain McDonnell, and "Red" Bullock.

MAJORS WIN SIAA BASKETBALL CROWN IN THRILLING UPSET FINAL VICTORY

Majors Administer First Defeat in Two Years to Western.

The Millsaps Majors are 1935 S. I. A. A. basketball champions. They earned that title in a stunning, 31—29, upset victory over Western Kentucky Teachers in the final game of the Tournament, March 5. It was an upset planned, engineered, and executed by a coach and five determined men who clicked together as a perfect team.

No one except Van Hook and his men thought the Majors had a chance to win—but it happened, and that it all that matters. To put the facts in different words—one local sports writer analyzed the Millsaps victory this way: The Majors were the only team that didn't have sense enough to know that they didn't have a chance to beat Western, and, therefore, they went out on the court expecting to win and did it.

In the first game, with Stetson, the Majors had an easy time whipping the Florida boys 48-32. Second string men got a taste of action during the last minutes of the game. The same night, Western easily defeated Charleston 48—18. Union University, second night opponents, was an easy victim for the Majors, with first string men warming the bench just before the final gun. The score was 41—24. That night Western did something the Majors always like to do—beat the Choctaws. They did it to the tune of 48—17.

Monday, the day of the semi-finals, was indeed the proverbial blue Monday for Van Hook and the Major five. They went around worrying over the prospect of meeting Louisiana Tech that night. The worrying almost accomplished its deadly effect, for the boys got nervous in the beginning and let the Bull Dogs get ahead of them. The second half was a desperate struggle between two equally determined teams. As one last effort Van Hook substituted Webb Buie, who happened to be the man of the hour—or better—the man of the minute, for in seven minutes he was instrumental in wiping out a seven point lead to tie the score just ahead of the gun. In the overtime period both teams called on all their reserve power, but the Majors had just a little more and they won 39—37. In the other game, the Western five defeated Centenary 23—17 and showed themselves to be past masters at the art of stalling.

Tuesday night, by the time the game was to start, a local newspaper had an edition on the streets with an article which stated - - - "By the time this is edited, Western Kentucky, if at all, will be crowned the 1935 S. I. A. A. Champions" - - - A sports writer playfully asked Van, just before the game started, how he was going to keep the Western score down. Van replied in his characteristic way that he would have his boys keep it down by running up the Millsaps score—such was the case. Captain McDonnell, Red Bullock, and Joe Baxter started looping the basket from out beyond the Kentucky defense, and at first only drew grins from their opponents, who did not expect this unorthodox method of shooting to be consistently effective. In this respect the Majors, especially Joe Baxter, were considerably underestimated and the half ended Millsaps 25, Western, 15.

In the second half the Majors were forced to play a more defensive game, and in spite of air tight guarding, the Kentuckians were able to tie the score with a few minutes to go. Chauncey Godwin, whose defensive work was sensational, went out on personals

(Continued on page 4)

STAGE EQUIPMENT A CREDIT TO MILLSAPS

New Curtain Frame Designed by 1935 Senior.

Visiting alumni will be pleased to see the new curtain and stage scenery which replaced the old croker sack outfit of by-gone days. Gladden Caldwell, a member of the 1935 graduating class, should receive the major part of the credit for this new equipment. It was his everlasting persistence that overcame all obstacles and inspired the Student Body and Faculty to subscribe the necessary funds.

The main curtain is golden brown velvet which harmonizes with the interior color scheme of the chapel. The shape of the stage, originally designed for nothing but a speakers stand, presented several engineering difficulties, but Gladden overcame them by designing a movable frame for the curtain which can be pulled out to give the maximum stage space during a performance, or pushed against the back arch when the stage is not in use.

Charles B. Galloway, '33, is making progress towards his Ph.D. degree with Chemistry as a major, at Duke University. He was awarded his M.A. by that institution, one year ago.

HERE AND THERE WITH THE ALUMNI

Lieutenant Benjamin Harrell, '31, son of Professor G. L. Harrell, is stationed in the Air Corps unit at Langley Field, Va. Benjamin makes an occasional trip back to Jackson to see his family and his girl friends. He likes the service and expects to make aviation his life work.

M. L. Branch, '24, is now Business Manager at Grenada College, a unit in the Millsaps system. M. L. tried to behave like U. Z. Hathorn in the Faculty Burlesque programs during his student days —now he is beginning to look like him in spite of all he can do to prevent it.

Mrs. E. B. Boatner, nee Maxine Tull, '24, is teaching, with her husband, in a New York school for the deaf. For some time, recently, Maxine was on the Editorial Staff of the Kappa Delta Sorority magazine. Maxine received her training for editorial work on the staff of the Millsaps Purple and White, and in Professor White's journalism course.

Thomas F. Neblett, '32, now doing graduate study at Louisiana State University was, for the past session, President of the National Student Federation of America. During his senior year he was President of the Millsaps Student Body, and he was instrumental in gaining for Millsaps a place in the National federation.

Two Millsaps men figured in school news, recently, from Durant. **G. R. Bennett, '20,** resigned his office as Superintendent of Durant Schools to enter the race for County Superintendent of Education in Holmes County. **C. H. Carruth, '28,** was elected to succeed Mr. Bennett. Carruth has been Athletic Director at the Durant High School for a number of years. He is spending his summers in graduate study at Duke University.

An Atlanta, Ga., newspaper carries the account of a speech in that city, to the Georgia Peace Officers, by **Hugh Clegg, '18.** In the last edition of the Bulletin we published the student record of Mr. Clegg, and from the list of medals he won for oratory, we believe that gentleman is qualified to speak to the Peace officers in Georgia or any other state. He is now assistant director of the United States Department of Justice.

W. George Campbell, '18, is now principal of the Black Hawk School. Mrs. Campbell is teaching with him, and their young daughter is just beginning school this year. He is still interested in Millsaps, and likes to hear about the progress of the institution.

W. N. Thomas, Chaplain at the United States Naval Academy, an old Millsaps man himself, has planned to send his son to school here next session. The young Mr. Thomas is graduating from High School this spring. Chaplain Thomas will be a guest of the College during the 1935 Commencement.

Richard Kinnaird, '34, has been doing graduate study in Astronomy at the Yerkes Observatory during the past session. Judging by all reports from that institution, which is a part of the University of Chicago, Dick is making good. His fellowship has been renewed for another year, and he starts work on his Ph.D. in September. Dick served his apprenticeship in the Physics Department, and James Observatory under the direction of Professor **G. L. Harrell, '02.**

Lanier Hunt, '24, is Editor of the Epworth Highroad, official organ of the Methodist Young People. The College Day number of The Christian Education Magazine has an inspirational article from the pen of this talented son of Millsaps College. Lanier received his editorial training as a member of the Purple and White staff. He was also an influential member of the Lamar Literary Society during the best days of that organization.

J. C. Hardy, Law gr duate of 1897, and now President of Baylor College, is the Commencement Speaker at State College this spring.

Leslie Gunter, '26, broke into the limelight a few weeks ago when he made a hole in one, on the Municipal Golf Course in West Jackson. However, that is not the only reason why he gets this publicity in the Bulletin, because he is a very substantial citizen of the Capital City. For several years he has been engaged in the business of helping to publish the Daily Clarion Ledger.

Heber Ladner, '33, after teaching and coaching several years at Magee and Inverness, has now moved up to Washington, D. C., where he has a position in the New Deal Set-up. Heber was assistant to U. Z. Hathorn during his student days.

Wade Stokes, Jr. former assistant to Professor "Red" Harrell, is not in the Hotel business, as stated by the last Bulletin; but he is teaching in the Greenwood Junior High School.

MILLSAPS PLANS COMMENCEMENT

(Continued from page 1)

The baby class of 1935 will of course receive most of the attention. At least eighty-four young men and women will be members of this group just coming into the Association, and the committee, in charge of preparations, is expecting a large group of old grads to welcome the new members. Therefore, make your plans to visit your Alma Mater during the 1935 Commencement, and especially the Alumni banquet, Monday evening, June 3.

2 COMMONWEALTH AWARDS TO MAJORS

(Continued from page 1)

uted to the good records of the men who are down there advertising Millsaps College. **A. V. Beacham, '28,** is the first man to receive the award, in 1931. **Jessie Hightower, '26,** and **Merrill Hines, '30,** were appointed in 1932. **Robert Vincent,** three year Millsaps man, is the representative for 1933. **Jack Dorris, '34,** and **Warren Jones,** three year student, were appointed in 1934.

MAJORS WIN S.I.A.A. BASKETBALL CROWN

(Continued from page 3)

—the Millsaps stands groaned in agony. Buie replaced Godwin, and soon afterwards McDonnell sank a foul shot, Millsaps, 29—Western, 28. Gregory made one desperate lunge for the ball at center, McDonnell passed to Baxter who made a perfect one hand shot for the basket, Millsaps, 31—Western, 28. Just then Baxter made his fourth personal when he fouled a Western man in the act of shooting a crip shot. The Millsaps stands groaned again as Baxter walked out, one minute to play, and a Western man with two free pitches. The Western man took good aim and missed the first basket—the stands felt easier. The next shot was successful. At center Gregory called forth some hidden reserve power and again placed the ball where McDonnell could reach it—Mac passed to Loflin, who had just replaced Baxter. For what seemed an hour, but in reality was less than half a minute, the Majors successfully froze the ball. The last gun fired, and then pandemonium broke loose in earnest. Millsaps, 31—Western Kentucky, 29.

ALUMNUS BEGINS WORK FOR SENATE COMMITTEE

Leonard Calhoun, '22, prominent young Jackson attorney, has accepted a position in Washington, D. C., as research clerk in the Senate Finance Committee of which Mississippi's Pat Harrison is chairman.

Mr. Calhoun is the son of **J. T. Calhoun, '96,** long a member of the Board of Trustees of Millsaps College, and recently elected to the presidency of that body. He is thoroughly equipped for this government post, having been an assistant to George B. Power, as clerk of the Mississippi House of Representatives for several years. In 1930 he had charge of compiling the State Code of that year, a work for which he received high praise from legislators and lawyers.

In addition to studying at Millsaps, Mr. Calhoun attended the University of Virginia where he studied law. He is a member of Phi Beta Kappa and Kappa Alpha. Last year he was one of the sever1 members of the scholarship fraternity who made efforts to secure a chapter at Millsaps.

GRAD TO REPRESENT COLLEGE IN AFRICA

Gladys Jones, '29, and Joe Henry Mawe, of South Carolina, were married, March 20th. The couple sailed from New York, April 8, for the Belgian Congo in Africa, where Mr. Mawe is a missionary of the Methodist Episcopal Church, South. Gladys will help him in his work and at the same time represent the Millsaps Alumni Association in that part of the world. We suggest that Gladys look around over the Dark Continent and find enough graduates to form a local Millsaps Club, because it will not be very convenient for them to report back to the Alma Mater at Commencement time. Gladys is well trained for this task for in addition to her B.A. from Millsaps, she holds an M.A. from Columbia University. Prior to her marriage, Gladys was Physical Education Director for the Jackson Public Schools. Her Central High School basketball team of the current season was a credit to the school. May she have the same experience in Africa—if she takes up the same kind of work.

GRADUATE DIRECTS BIG NEW YORK JOB

Wharton Green, '98, is making a name for himself as a civil engineer. He is President of Wharton Green and Co., general building contractors, in New York City, and according to a recent report from that city he has just been appointed Chief Engineer in some tunnel and bridge constructions now going on.

This native Jacksonian, who has relatives here, is credited with creating many large projects in this and other countries, according to accounts in the New York newspapers. For a time he was in charge of the New York City office of the PWA Division of Investigation—frequently referred to as Mr. Ickes "Ogpu."

Rev. Geo. H. Jones
Montrose, Miss.

MILLSAPS COLLEGE BULLETIN

JACKSON, MISSISSIPPI

Vol. XVIII | September, 1935 | Number 9

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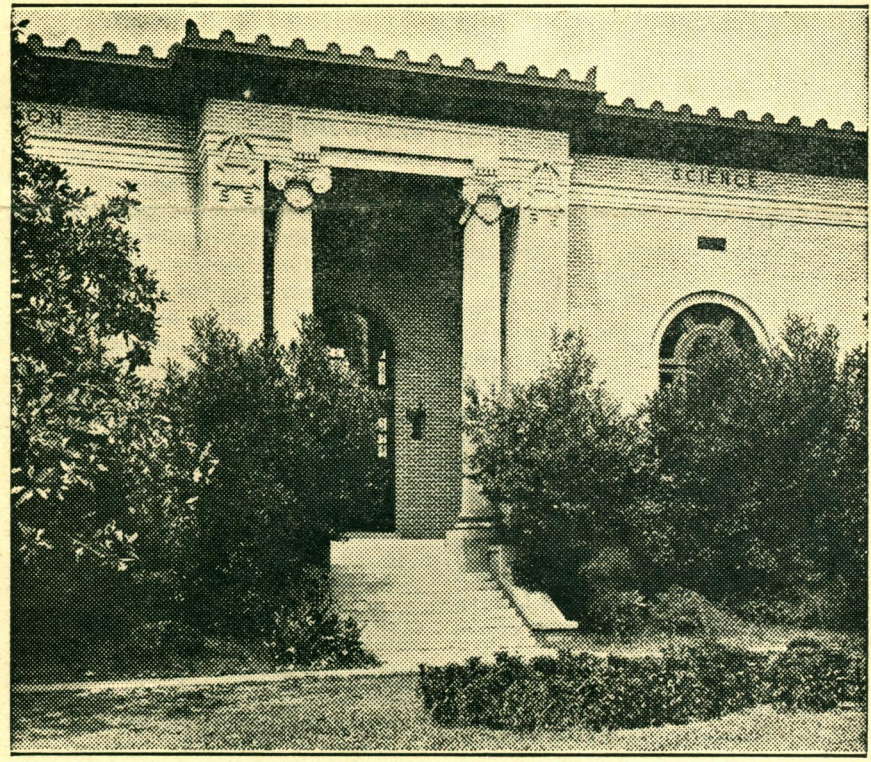

CARNEGIE MILLSAPS LIBRARY

THIS building is the heart of the college intellectual life. A handsome buff brick structure in a setting of trees and shrubs, it looks across the east campus to State Street. During the past 4 years $10,000.00 has been spent in the purchase of new books, the gift of the Carnegie Corporation. Mrs. M. B. Clark and Miss Adele Mounger are the efficient librarians.

The Aims and Ideals of Millsaps College

At the suggestion of Bishop Hoyt M. Dobbs the statement made by President Key at the Educational Rallies held in June in the Mississippi Conference is given a wider publicity through this Bulletin.

This is not a vague and indefinite expression at Millsaps College. No educational problem, intellectual, financial or otherwise, had engaged more solicitous and prayerful thought on the part of faculty, administration, and board of trustees. Twenty years ago, as a youngish Latin professor in Old Southern University, I wrote a paper, published in the *South Atlantic Quarterly*, on the Function of the College, and the matter has been on my heart ever since. The faculty of the college have given anxious consideration to their objectives and have arrived at a formula to express their hearts' desire for the fruition of their labors. The Survey Committee of the Southern Association which visited us on April 6 and 7 noted and remarked upon this unity of purpose of the faculty as follows:

> "Standing out in the study of the institution is the clearness with which the objectives are defined. The administration and faculty are pursuing definite aims. Millsaps is a liberal arts college and has not departed from its function as such."

And yet, I face a difficult task in undertaking to put into cold words, written or spoken, the soul of an institution like Millsaps. Dr. Henry N. Snyder, President of Wofford, and Dr. R. E. Blackwell, President of Randolph-Macon, say it cannot be done—that the only answer is the man, the graduate, servant of God and servant of man, standing foursquare in troublous times, the man that you have aspired between God and the devil to mold. And yet, I will tell you what Millsaps College means to itself, to the people who are giving their lives to it, and I will venture to speak for those who have gone before, for R. S. Ricketts, and A. F. Watkins, as well as for us on the campus now and those who shall follow us.

First, Millsaps stands for sound learning, integrity of thought, commitment to the truth; a serene faith that there is a truth of God, man and nature: that in humility of heart, purged of intellectual pride and preconception, we may measurably and progressively find that truth; and that when, as, and if found the truth is one, consistent intelligible, the truth that makes us free, which alone gives joyous meaning and significance to the confused pattern of knowledge.

The area of knowledge which Millsaps College seeks to explore and to teach is the so-called liberal arts, the things that one needs to know not to make a living but a life, not to feed the stomach, but the soul, not to train the hand for a job that tomorrow's science may abolish, but to train the mind and the heart to play a manly, wise, courageous and unselfish rôle in any tomorrow.

Secondly, Millsaps College seeks through the processes of learning to facilitate in adolescent youth that wholesome ripening of character and personality that life with its hardships and experiences takes long years to bring about: honesty, wisdom, judgment, knowledge of human nature, a sense of true values, some spiritual awareness, a feeling of mission under God, the fundamental joy of reconciliation with his universe, a tolerant and benevolent fellowship with his contemporaries, and please God a heart warm in allegiance to the Lord Christ.

This brings us to the third definite aim and aspiration of Millsaps College, and all its faculty—so to interpret this broadening field of knowledge as to lead our young people through the doubts and puzzlements

(Continued, page 3, col. 2)

Rev. Geo. W. Jones
Montrose,
Miss.

MILLSAPS COLLEGE BULLETIN

JACKSON, MISSISSIPPI

Volume XVII | December, 1935 | Number 12

Entered as second class matter, November 21, 1917, at the Post Office in Jackson, Mississippi, under the Act of Congress

College Day in Mississippi

In accordance with the action of the General Conference and the plans of the General Board of Christian Education, the Mississippi and North Mississippi Conferences each directed the observance in each pastoral charge of College Day on the second Sunday in January, i.e., January 13. This Bulletin contains information that will be helpful to the pastor and the Board of Christian Education of each charge in planning an appropriate program. Besides the suggestions of the General Board and the data supplied herewith by Millsaps, Whitworth, and Grenada, each college will be glad to furnish other material upon request. Also, it is planned to send out from the three institutions representatives who can contribute to the program. If you would like to have help of this kind, please write to the colleges. Every pastor is expected to arrange such a program for January 13, or as near thereto as possible. Please plan at once for the best and most interesting observance possible. A 100 per cent observance will bring 100 per cent attendance.

Whitworth College

HISTORY, TRADITION, and SPIRIT give to Whitworth College its richest endowment.

As the woman's college of the Mississippi Annual Conference, Whitworth College is successor to, and therefore the daughter of, Elizabeth Academy, which institution was given by a Methodist woman to the Mississippi Annual Conference in 1818. This school, established at Old Washington, the territorial capitol, was the first institution to confer a college degree—*Domina Scientiarum*—upon a woman.

In turn Whitworth College finds an institutional expression in its connection with three great colleges. Dr. W. B. Murrah, a professor in Whitworth College, became first President of Millsaps College. Dr. F. L. Fitzhugh, sometime President of Whitworth College, became the founder and first President of Belhaven College, Jackson, Miss. Anne Coleman Peyton, the first honor graduate of Whitworth College in 1871, was the prime mover in the establishment of Mississippi State College for Women, the oldest tax-supported college for women in the world.

The SPIRIT of Whitworth College has kept step with the progress of the century. Today its buildings are modern; its spirit inspires realism in religion, freedom of thought, and it provides opportunities for self-expression.

College Day Promotion

That you may have before you the emphasis which is being given to College Day in the various periodicals of the Church, we are calling your attention to the fact that the January 11th issue of the *Christian Advocate* will be known as College Day Number. This issue will carry articles as follows: Bishop E. D. Mouzon on "The Continuing Mission of the Christian College"; Dr. William F. Quillian on "Educational Contributions to Methodism" [excerpts from his Sesqui-centennial address]; Dr. W. P. King an editorial on this phase of our work; Dr. W. M. Alexander a brief statement on the importance of College Day in every local church.

The January issue of *Christian Education Magazine* will also be known as a College Day Number. Articles will appear in this Magazine on "The Place of the Church in the program of Missions," by Dr. H. K. King; "How may we make the most of College Day?" by Dr. Claude Orear; "Putting the Student at the Center in College Life and College Programs"—a Wesley Foundation emphasis. Other articles of a similar character will also be carried in this issue.

The following periodicals of the General Board will carry boxed-in announcements of the change of date of College Day from the first Sunday in June to the second Sunday in January: The *Church School Magazine*, the *Adult Student*, and the *Epworth Highroad*. The fact that it was necessary to make this change in College Day observance rather hurriedly has made it impossible to provide promotional articles for the periodicals of the General Board which have just been named above. It is expected that the colleges themselves will provide additional promotional materials for their own areas. These, in addition to the materials furnished by the General Board, should provide for an effective College day observance.

Extra copies of the January *Christian Education Magazine* may be obtained by writing to the Department of Schools and Colleges, General Board of Christian Education, 810 Broadway, Nashville, Tenn.

Suggested Worship Program for College Day

Adapted from *Christian Education Magazine*, May 1931.

THEME: Our Colleges.

PRELUDE: Instrumental selection played softly on piano.

CALL TO WORSHIP: For the blessings that have come to us through the work of thy servants, trained in our colleges, who have led us into a greater appreciation of thee and into a more abundant life in fellowship with thee, we give thanks unto thee, our Father.

DOXOLOGY.

SONG: "Lord, Speak to Me" (No. 182, *New Cokesbury Hymnal*).

RESPONSIVE READING: Psalm 119: 9-16.

*ADDRESS: Services of the Church College to the Local Church.

PRAYER: Our Father, give of thy wisdom that those in places of responsibility in our colleges may not fail to provide efficient training for those who are to lead us in the work of thy Church. Amen.

ADDRESS: The Distinctive Nature of the Church College. (See November 1934 *Christian Education Magazine.*)

ADDRESS: Some facts about our own Methodist College.

PRAYER: We thank thee, our Father, for the privilege of working with thee, of being represented by others in thy work. May we invest our means and ourselves in thy service. Amen.

LEADER: The Church College belongs to us. We cannot escape our responsibilities to and for them. Our demands for a trained leadership will in a large measure determine their policies. We rejoice that such responsibilities are ours. We expect our colleges to furnish us with a courageous, inspiring and intelligent leadership.

SONG: "Lead On, O King Eternal" (No. 105, *New Cokesbury Hymnal*).

*Five minutes should be sufficient for each of the addresses. Due to the lack of time, many schools will be able to use only two of the subjects for addresses.

Services Which Your Conference College Is Rendering to the Local Churches of the Conference

1. It provides for the youth of the local church educational opportunities where scholarship and Christian living are in the most vital relationship.
2. It trains the great majority of the pastors who serve our local churches.
3. It offers both religious instruction and practical experience to lay students who return to their local churches as stewards, Epworth League officers, Sunday school teachers, lay leaders, etc.
4. It offers to our youth prevocational and preprofessional courses in agriculture, business administration, medicine, law, journalism, engineering, etc.
5. It helps in vocational guidance by aiding our youth in self-discovery and by pointing them to worthy and useful callings in life.
6. As our young people leave the Church college it helps them find specific places of service by aiding them to secure positions and desirable business connections.
7. Through its Fine Arts Department the Church college brings to its students an opportunity to develop their artistic tastes and appreciations for the finer things of life.
8. It provides for its students the inspiration of contacts with many outstanding personalities—great artists, statesmen, business executives, religious leaders—world figures whom the student could seldom see or hear except upon a college campus.
9. Through various loan funds and through part-time employment, the Church college aids many of the boys and girls of our local churches in financing their college courses.
10. By making its facilities available to the Church, the Christian college furnishes an excellent place for holding Pastors' Schools, Young People's Assemblies, and other Church gatherings.
11. The presidents and faculty members of Church colleges are available for service to local churches in filling pulpits, teaching in Standard Training Schools and classes and serving as special church or community lecturers. Students are likewise available for service in deputation groups and as instructors in Cokesbury Schools and classes. Musical and dramatic features are often furnished to local churches either as worship services or as entertainment programs by student representatives of Church colleges.
12. The Church college, through its Department of Religious Education, offers numerous leadership training courses to members of the local church who are enrolled as college students.
13. It stimulates a broad cultural atmosphere wherever its influence is felt.

What the Discipline Says About College Day

"It shall be the duty of the Church Board of Christian Education: . . . . .

"To see that College Day is observed at some appropriate time during the year when Christian education as carried on in the colleges and universities of the Church shall be suitably presented in every congregation." (Par. 455—1934 DISCIPLINE.)

Grenada College

Even before the Civil War, the Methodists of North Mississippi maintained a School for Girls in Grenada. It was called Bascom Seminary and, although it survived the war, it was forced to close its doors during the reconstruction period.

In 1882, however, the Methodists purchased property and buildings formerly owned by the Baptist Church, and reopened a school for girls, called the Grenada Collegiate Institute. In 1904 the charter was amended, and thereafter the school has been known as Grenada College.

In 1931 an agreement was reached between the Boards of Christian Education of the two annual conferences in Mississippi to the effect that Whitworth and Grenada Colleges would offer only freshman and sophomore courses and Millsaps College would offer only junior and senior courses for girls.

Grenada College has one of the most modern and comfortable dormitories in Mississippi. The faculty is composed of the most excellent teachers. All the advantages of the small school which include the intimate association with teachers, close individual attention for ecah student, few distractions from work, and a most wholesome moral atmosphere not always found in the larger institutions are offered at Grenada College.

Facts to Be Emphasized About Millsaps College

Millsaps College was founded in 1892 as the joint educational enterprise of the Mississippi and North Mississippi Conferences. It has an honorable history of forty-five years' service to the Methodism of Mississippi. From its earliest years Millsaps College assembled a strong faculty of notable scholars and was one of the early members of the Southern Association of Colleges. It has held this membership in good standing down to the present time and has for the last six years been on the fully approved list of the Association of American Universities and the Association of University Women.

The bachelor's degree from Millsaps College, which marks the completion of the collegiate education provided by the Methodists of Mississippi, is accredited by all the standardizing agencies both regional and national. Millsaps College now has over 1,500 graduates, an enrolment of between 400 and 500, a graduating class each year of 60 to 80, and a beautiful campus and physical plant located in the capital city of the state.

Founded with the design of providing a sound Christian education at a minimum expense to the student, Millsaps College has always kept tuition charges just as low as the facilities and support provided would permit.

The college is closely related to the churches of Jackson and the religious activities of the young people's organization in these churches. The Y. M. and Y. W. C. A. promote religious services and religious thought on the campus and co-operate with the churches in encouraging active participation in church life.

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STRENGTHENING THE CHRISTIAN DYNAMIC IN COLLEGE LIFE*

BY D. M. KEY

THIS topic provides the occasion for a discussion of the various means and procedures by which people on a college campus may be led into a more and more vital Christian experience. In the schoolman who has, over a period of years, observed the ebb and flow of intellectual and spiritual life in the stream of young people that passes that given point, his classroom door, this topic stirs the most sinister and disturbing doubt whether the college really brings about those character changes that undoubtedly occur.

It is a bit too easy and obvious to pick out of the passing generations this one and that one who have flowered magnificently into brilliant and effective character, who have become spiritually significant, faced the mouths of lions, out of weakness been made strong. Our hearts swell, and we say: "These are our jewels." But deep within, that biting cynicism puts the eternal question mark that keeps us humble. We con our alumni rolls and dot the world's map with stars to show where the fires kindled at old Siwash are lighting spiritual altars on mission fields and in rural parishes and in the roaring cities. And all the while we know in our hearts that the vital surge of intellectual and spiritual power through the generations is incalculable and uncontrollable; that the Spirit of God is like the wind which bloweth where it listeth; and that out of these thousand freshmen there would be some who would touch their generation with fire if they had never seen the doors of the college. Surely the Oxford of the 1720's could take little credit for the Christian dynamic that made the Wesleys more influential than courts and emperors.

Nevertheless, in moments of sanguine trust, which are perhaps just as sane, we review the college scene and say: "Here I said a right word, and there I cleared a doubt, and again I clapped the shoulder of a boy who needed courage." We think of our associates in our egregious enterprise with love and esteem, of the artful schemes that are laid to trap the coy intellectual interests and wayward impulses for good of our wards, and we take heart of faith to hope that somehow, in God's own way, his word may run and be glorified; that here, too, on these college campuses the flame of Christian faith may be kindled and the Christian dynamic may visualize young lives. Anyhow, in such (relatively) high moments, a sort of spiritual effrontery serenely feels that we are engaged in the most magnificent sporting event of time and eternity—i.e., gambling with the Devil for the souls of young men. Here they are, and there they go; and in these brief, crowded hours of college life, whatever redemptive influences are brought to bear, whatever spiritual dynamic is enforced, whatever is done, must be done, like Judas' work, "quickly."

First, I must say that I do not think of, and I cannot think of, the problem of strengthening the Christian dynamic as confined to the college campus. If we want to make the Christian faith in college life more vital, we must consider the more ineradicable influences of the home, the church school, the community school, and the local society. I cannot go into all that, but I would say, admit, that these influences are more powerful than the college influences and will prevail over them. We have at the college exactly the same youth problems that the local church has, pre-eminently the problem of beguiling

*Paper read by Dr. Key, President of Millsaps College, at the College Section, Educational Council of the Methodist Episcopal Church, South, December, 1934.

young people into right ways of thinking and of living, of intensifying the religious life; of competing with the influences of worldly pleasure, of indifference, and of selfish ambition. This is the joint problem of the home, the church, and the college; and I believe that no church has approached it with a more systematic and fuller understanding than our Southern Methodist Church in its full-rounded program of Christian education. I bear testimony that we are now in the colleges experiencing the benefits and blessings of the better training that is being given in the local church. Students are coming to the college, already imbued with a faith that has been nourished on truth and freedom, so wisely interpreted as not to produce a faith-crisis with expanding knowledge. The great majority of our freshmen have had good religious training. They have also been affected by the secular influences of their local communities, by high-school athletics, by the motion picture, by a cynical current literature and current thought, by seasons of high-school dances and parties so hectic that college society is a relaxation. Our job is (just as yours of the local church is) tactfully, sympathetically, resourcefully, and consecratedly to foster a community life that is hospitable to the higher and truer interests and pleasures of the Christian way of life. And, brother, the colleges are doing it! The campus of the college is the scene of the fiercest and most victorious spiritual conflict of our day. College community leaders are, most of them, leaders in Christian thought. They are bewildered like the rest of us, but not, like the rest of us, dismayed. They are tremendously concerned about Christianizing the social and economic order, race relations, international peace—the very themes that constitute the Church's social gospel. They are concerned for the moral and spiritual life of our college community and for individuals. Thought and conduct on the college campus are on a higher level than thought and conduct in the average home community.

Now, in discussing what can be done to strengthen the Christian dynamic in college life, I will first speak of certain techniques or mechanical procedures. They are material steps that may be taken to purify the spiritual atmosphere. They constitute the machinery for "air-conditioning" the college campus. And I make no apology for thus considering the exterior influences that may aid in raising the voltage of spiritual life and thought on the campus.

Time was when our fathers sought a retreat for the college. The campus was located in a rural village, far from the influences of the secular world. There is something to be said for that method of "air-conditioning." The air of the fields and meadows does not need to be washed and dried, and there is plenty of it. It sweeps in invigorating gales out of the sunlit heavens and brings life and power.

But most of our strong colleges are now situated in a considerable urban community. They are surrounded by, and inevitably influenced by, the thought, the ideals, the standards, the confused and conflicting purposes of the modern secular world. This is a part of our problem, just as it is a part of the problem of the church. We are in the world, but not of it. We cannot move our colleges back to the monastic countryside. The impact of the world about us is not all bad. The conflict of opinion and purpose is fierce, but it is a conflict. The sordid, the mercenary, the selfish, and the self-indulgent are challenged by the idealistic, by the sacrificial, by a consecration to human betterment so Christian that it is fantastic. The college can reinforce the good elements in present-day life by sympathy, admiration, interpretation. The culture, the music, the art, the humanitarian movements of life in an American city are as much an asset to us as similar elements in his-

tory and literature. And we can be selective. We can take steps to enlist these influences, to make prominent as features in campus life organizations and men in the local community who embody and typify the more salutary influences of society. It may be said with truth that sometimes the men and forces which embody the worst and most sinister ideals of a community figure most prominently in the collegiate world, the sporting fans, both alumni and other, who are the moving forces back of athletic calendars, the financial promoters whose aid is sought in expansion programs, the promoters of commercialized social pleasure. Fortunately the church college is in close touch with the local church, on whose board of stewards are generally to be found those community leaders whose influence is most salutary. These are the community influences that should be enlisted and made prominent in the college life.

In the second place, we can affect the Christian dynamic, strengthen it, by the selection of the faculty. These men constitute the element in the college community life that is continuous. They stay, while students come and go. But changes do occur, and the most definite responsibility of the college, the one which affects the spiritual impact of the college community most specifically, is in this connection. This is not the place to describe the ideal college professor, but no opportunity for strengthening the Christian dynamic is so definite, so inescapable, so oppressive with responsibility as when you are making an addition to the faculty. I might quote the advice of a wise university president to me: "The time to kill your snakes is before you take them into the bosom of your college family." No man should be added to the faculty of a Christian college who does not demonstrate the fruits of Christian experience. Surely it is not too much to expect this, that to scholarship, force of character, attractive personality, and a sense of humor your new man should add a religious conviction that will make him concerned for the soul's welfare of all his pupils and the Christian effectiveness of his institution. It is not easy to find such men and to assure ourselves beforehand of their effectiveness. I do not know whether it is a comment on our time and our universities, but my observation is that many of our younger men, after their experience in the graduate schools, do not demonstrate that sense of mission, that religious earnestness, that is so essential to the Christian college.

The third of the specific mechanical procedures by which we may endeavor to intensify the Christianizing force of the college is the selection of the student body. Our schools are too small and too much in need of attendance (or at least we think they are) to be really selective. We do not reject any student. Those who pay full tuition (especially cash) are too essential to a balanced budget to be turned away, and those who enjoy ministerial exemption are dangerous people to rebuff. But here, in the student body, is the most powerful influence affecting the religious climate of the college campus. The influences of the faculty, the administration, the community in which the college is situated are relatively fixed quantities. They have been made as salutary and helpful as possible. The variable element—and it varies every session—is the character of the incoming freshman class. The freshmen, together with the students that enter from junior colleges, constitute more than fifty per cent of the students in our institution that are on the campus each fall for the first time. Clearly here is an element that can strengthen or weaken the Christian dynamic on any college campus. The administration, with the full co-operation of the local churches, can do things that will measurably determine the moral force of this annual increment of young people. The church college will always be small as compared with the state and secular institutions. Its resources will allow it to have only a few even of the children of the Church. Who shall these be? There are some of our people who are resentful of the idea of selection as undemocratic and un-Methodistic. But actual conditions determine that we shall have in our church colleges only these few. And we can determine that this annual increment shall be the ones who will strengthen the Christian dynamic in our church colleges. There are in each presiding elder's district in Southern Methodism ten boys and girls graduating from the high school this spring whose character, intellectual ability, purpose, and force would make our Methodist colleges nationally known if we could enroll them all in the freshmen classes this fall. The pastor, the Sunday school superintendent, the local alumni, the chairman of the board of stewards and of the board of Christian education, by their united interest, advice, and suggestion can almost select the freshmen out of the local congregation who ought to go to the church college. The sort of young person who will profit most by, and contribute most to, the church college will be responsive to the advice of such leaders.

In the writings of Ian Maclaren there is portrayed the life of those stark, austere Scottish churchmen. In one respect these stories represent an attitude that is worthy of emulation by us Methodists. These people cherished the church and the college. The local teacher, the "dominie," and the "meenister" and members of the session watched with keenest anticipation the development of the young scholar, the "lad 'o pairts," who showed promise of bringing reflected glory upon the village by his success at the "univairsity" and his services to humanity thereafter. Such an attitude on the part of the local Methodist church may bring to our colleges its greatest possible contribution. Our preachers are to be now all college trained. They will come out of the local church, called of God, nourished, encouraged, guided and advised, and if necessary financially aided to find their training in the church college. Along with them should come the boys and girls, similarly motivated by intellectual and moral interests, marked for the personality development of the liberal arts college, earnest and purposeful.

Vocational guidance should begin in the local church. Let us not be constrained by financial pressure to go out and rake in every student indiscriminately just to add one more to the enrollment. Let us say to ourselves: "Would I want this boy to be my boy's crony and roommate?" In this way the local church and the college cooperating can profoundly affect the Christian dynamic on the college campus.

Two other types of procedure for strengthening the Christian dynamic might be classified as purely intellectual or mechanical, as things to do. They are, fourth, manipulating the machinery of student opinion, and, fifth, promotional enterprises of a spiritual character. The college itself can and should guide and direct the leaders of community opinion on the campus. This may be done through intimate personal friendship between students and professors. We have found at our place that such a leadership organization or fraternity as Omicron Delta Kappa is of great value in bringing faculty and student leaders together. This is what might be called a secular organization, yet the Religious Emphasis Week, the problem of cheating on examinations, and other moral issues are from time to time made the chief objective of community thought and purpose. The student weekly newspaper also, because it is free and uncensored, is a powerful instrument of moral dynamic. A Conference Board of Christian Education resolved against our *Purple and White* because it had an editorial

criticising the preaching in some of our pulpits. I just had to reply that I had myself for years been yearning for such dynamic utterances from the pulpit as this young person craved. But since the student publication, like most other extra-curricular activities, is a co-operative enterprise, exists by the sufferance of the faculty and usually by a subsidy from the college in fees, it can be and should be an instrument of the Christian dynamic, rather than a disrupting influence.

Lastly, the promotional enterprises, such as the chapel service, the week of religious thought, the Y services, the delegations and deputations. These are student enterprises, even to some extent the chapel program, but they can be fostered, encouraged, and guided. For my part, I believe in the emotional revival, though some of our faculty do not, and I am continually yearning for a so-called Religious Emphasis Week that will be the modern analogue of the great revival at Central that brought into the Methodist ministry Frank Mapel, William Court, L. E. Todd, and C. W. Wendell in one protracted seance. I do not think a little hell fire would hurt; and whenever I see old Brother McIntosh, North Mississippi superannuate saint, who dangled me at the end of my uncoiled umbilicus over the pit in that same Central revival, I feel to this day like hugging him. As to using the fear complex as a motivation of the Christian dynamic, there are some of our modern preachers of the socio-economic gospel whose pictures of the world mess that youth faces today would make the hell of fire and brimstone pale by comparison.

After mentioning these five superficial or material procedures—selective use of community influences, selection of the faculty and student body, manipulation of the instruments of *student* thought, and promotional procedures—I come now to the more fundamental influences by which the Church may attain its spiritual aims of the college campus. These are the same as the influences by which the Church achieves its spiritual aims anywhere else—the preaching of the Word, integrity of life and thought, and a deep and vital spiritual life and prayer life.

The pastor of the local Methodist church is the pastor of the college; the presiding elder is the presiding elder of the college; the executive secretary of the Conference Board of Christian Education is directly related to the college. My observation is that when these men become closely associated with the work of the college they usually are quickly and sympathetically enlisted in the aims and ideals of the institution. They can all, and especially the pastor, have a profound influence in strengthening the Christian dynamic in college life. Those who touch and lead young people should be the strongest and most charming and seductive and winning personalities that we have. Here is a problem for the bishop and appointive powers. The college faculty itself should be vitally connected with the conference. Some members, especially in Department of Religion, ought to be members in good standing and have their characters passed every year.

Again, the college itself should have formulated and publicized very definite aims, purposes, ideals, and aspirations, making clear what it stands for in moral, cultural, intellectual, and spiritual life. It should have a high conception of its spiritual ministry and should state it clearly, thereby achieving, as Dr. B. Warren Brown has put it, some "indirect selectivity" in attracting students of serious purposes for social service. The church college should stand for a high and serious intellectual life, for the finest culture, and for service to humanity, rather than personal advancement.

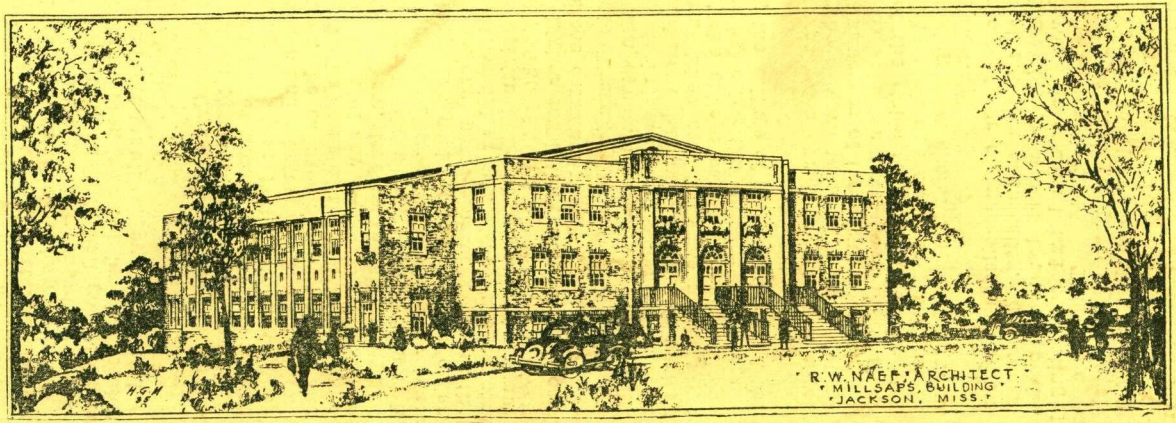
Having a clear-cut platform of educational service, the college can hope to enforce the Christian dynamic only by unequivocal integrity of thought and action as an institution. It must have the full confidence of its young people, and earn it by absolute square dealing in every relationship. It must meet the highest standards of academic excellence. In other words, it must deserve and attain accrediting by the standardizing agencies, and not pretend to what it has not. The college cannot hope to strengthen the Christian dynamic in its pupils if it sacrifices its educational standards because of the desire to get and retain student enrollment. The President of the University of Chicago said a year ago: "I have not heard an educational policy discussed in three years when the question was not raised as to its effect on attendance." How strongly are we tempted in our so much weaker church colleges to put big enrollments, the appearance of survival and prosperity, before valid educational achievement! No college can hope to contribute to the real religious experience of its students if they sense that its athletic policies are dictated by the desire to win, if it is thought that athletes are behind with their board when others have to pay, if sinecure jobs for athletes are known to exist, if gamblers and sports dictate the employment of the coaches.

It is not necessary to go on cataloguing administrative duplicities that paralyze the Christian dynamic of the institution. They are inexcusable and foolish in a Christian institution. As President Hutchins said: "We had better commit mass suicide than to yield, for when we yield we cease to be educational institutions."

There is, however, one other anomaly of our educational practice that is on my conscience and that, I think, might be considered by such a group as this as bearing on the religious impact of a Christian college. Our college weeklies, which are, as I have said, a co-operative enterprise of students and college, are now too largely financed by a third party—namely, the national cigarette advertiser. From their huge spreads, occupying from a fifth to a fourth of the space in the college weekly, comes about half the cost of the paper. These cigarette ads. are very generally run in our college papers, and I estimate that the New York office of this advertising corporation is spending about as much to inculcate the great lesson of cigarette addiction in our students as we are to provide the Christian dynamic in three courses in religion. Roughly estimating from the amount thus spent in our small weekly, I have calculated that the cigarette interests are appropriating $15,000 per week, or $450,000 per annum, for this educational service to America's young people. They would, perhaps, achieve their aims in a more academically appropriate manner by endowing a chair of social dissipation in each American college. Just in so far as we are bartering the highest educational influence for advantage, we are committing mass suicide and are paralyzing the Christian dynamic on our campuses.

I am sure that in all the above you have not felt any neglect of, or indifference to, the most vital, the supreme resource for the religious influence of the college—viz., a devout and reverent spirit and a vital prayer life. I have had clearly in mind the (to me) thrilling picture of the Methodist Church unifying its great educational services in such gatherings as these, interrelating, co-operating, aiming them all at the expanding intellectual and spiritual life of its young people. I feel that the college, though only a part of this educational and evangelistic program, holds a key position, and that it deserves and has that place in the thoughts and prayers of all our people, which is the great and essential resource for strengthening the Christian dynamic on all our campuses.

Millsaps College, Jackson, Miss.



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